

BROOK INFANT SCHOOL AND NURSERY

Religious Education Intent



Belief |
confidence
religious

At Brook Infant School, we endeavour to deliver a broad and balanced Religious Education to our pupils. We focus on two main religions, which are Christianity and Hinduism. This has taken into account the religions that are within our local demographic. We also ensure that all other major religions are recognised and celebrated within our curriculum. This is because we believe it is important that all children feel self-worth and pride about their religious and cultural backgrounds and that these should be celebrated within the school. As well as recognising that not all children follow a specific religion and enabling time within the curriculum to discuss secular beliefs. We believe that Religious Education plays large role in teaching the children an understanding of difference and similarities as well as tolerance and respect for others within our different communities. We follow the guidelines set out in the West Sussex Locally Agreed Syllabus 2020 and use the themes to support our teaching of different religious beliefs.

We believe that Religious Education provokes challenging questions about the meaning of life, beliefs in God and the way that individuals makes decisions about right and wrong. We use an enquiry based curriculum, where children are introduced to specific themes through questions. They are encouraged to debate and discuss 'Big Questions' that link within these themes. The children will be provided with a multi-sensory teaching approach towards Religious Education and given many hands on opportunities. We encourage visitors from our local community to come in and share their experiences with the children first hand and offer opportunities to visit places of worships. The children at Brook Infant School are encouraged to understand the world around through Religious Education and show respect and tolerance to people's views and beliefs surrounding religion.

Our Religious Education teaching is planned to ensure progression as the children move through the school. The themes have been selected for each year group based on where we felt best fit to the children's deeper understanding and build's on previous teaching and learning. By using the 'Big questions' enquiry based approach it enables children to share their thoughts and understanding at the start of the session and then reflect back on the question at the end of the session. Enabling teachers to make regular formative assessments on the children's understanding of the theme covered.



WHAT ARE THE RELIGIONS CORE BELIEFS, IDEAS AND SYMBOLS?

- What are the core concepts and ideas within the religion?
- What are the principle sources of authority?
- What are the key messages behind religious stories?
- Who are significant leaders of the faith?
- What are important symbols and artefacts within the faiths

HOW DO DIFFERENT RELIGIONS EXPRESS THEIR FAITH?

- How do different people of faith worship at home?
- How are places of worship important to worship?
- How do people of faith worship?
- What major celebrations and festivals are marked by different faiths?

HOW DO PEOPLE FROM DIFFERENT RELIGIONS LIVE THEIR LIVES?

- What does a day in the life of Hindus and Christians look like?
- What clothes and foods are special to different faiths?
- How do different faith followers mark important events?
- What traditions and rituals are important to different faiths?



HOW DO PEOPLE OF FAITH PUT THEIR BELIEFS INTO PRACTICE AS INDIVIDUALS, COMMUNITIES AND ORGANISATIONS?

- How do different organisations and communities work together to make the world a better place?
- What projects are run locally, nationally and globally?
- What impact do different religions have on culture and society?

WE WILL ALWAYS ASK 'BIG QUESTIONS' ABOUT MEANING, PURPOSE AND TRUTH:

- What are the issues of right and wrong?
- How should people live their lives?
- What do you believe about God and the world?

OUR PROMISE IS THAT OUR THEOLOGIAN WILL LEARN ABOUT:

- Have opportunities to talk about their own beliefs and ideas about the world, both religions and secular viewpoints.
- Understand that people have different faiths and the significance that these have on daily life.
- Have time to questions and reflect on theirs and others' beliefs.
- To engage in discussions and activities that support British Values and how different faiths can work together.