

BROOK INFANT SCHOOL AND NURSERY

# Geography Intent

At Brook Infant School, whenever we touch geography in our curriculum, we always begin with the question 'Where are we?'. This is because we noted that many of our children could name Maidenbower, but they did not know about Maidenbower or how Maidenbower linked to Crawley and how Crawley then linked to our country and the rest of the world. We have committed to always ask the question 'What is the same?' when comparing places and countries so that we develop a shared understanding and respect. We then look at differences, but through using the question 'What can we learn from the differences?' so that we truly develop a sense on global respect and we begin to counteract stereotypes.

In the background of this, is our hands on and connected approach to learning and we endeavour to make the abstract nature of global geography more concrete through the use of text, images, films and hands on experiences. This is also supported with our cross curriculum approach as we can then be exploring geography through other subjects and particularly through the arts and our teaching of English.

Our progression is developed through this intent as this structure provides the progression, along with our own professional judgement of the questions we need to ask the children at each point. As progress is made, less time needs to be spent on the grounding questions and we can spend time going deeper on the national and global questions.



## WHERE ARE WE?

- Where are we?
- How long has Maidenbower existed?
- What was here before?
- What is special about Maidenbower?

## WHERE IS MAIDENBOWER?

- Where is Crawley in relation to London?
- Why is London the Capital City?
- Where is Crawley in Great Britain?

## WHERE IS CRAWLEY IN THE UK?

- What countries make up the UK?
- How are they the same/different to us?
- Is the UK an island?
- What oceans surround our island?



## WHERE IS THE UK IN THE WORLD?

- What continent is the UK in?
- Where is the UK in relation to X?
- What continent is X in?
- What oceans surround it?
- How do our weather and seasons compare to those of X?

## WE WILL ALWAYS ASK:

- What is the same about X and the UK/Maidenbower?
- What is different about X and the UK/Maidenbower? Why?
- What can we learn from these differences?
- What physical and human features can you observe and name?
- Why are they in these locations?

## OUR PROMISE IS THAT OUR CHILDREN WILL LEARN ABOUT:

- Using local and National maps.
- Using a world map/globe.
- Using Google Earth.
- Using aerial photographs.
- Using the four compass points and locational and directional language.
- Using fieldwork skills.